

The PDF for each session contains a Listening Sheet that should be filled out as husband and wife listen to the session. After listening to the session together, the husband and wife should then separately write out the answers to the discussion questions, and then discuss their answers with each other. If you are single, you can write the answers out and then discuss them with your pastor. After each session ask yourself these two important questions. How can I implement these things in my life? What one thing can I do THIS WEEK to achieve this goal?

### **Listening Sheet—Part Seventeen—Change by Chastisement**

Chastisement is the \_\_\_\_\_ level of intervention.

One way is by loss of \_\_\_\_\_. You can use this when severe \_\_\_\_\_ is not needed.

This is used to take them away from \_\_\_\_\_ and \_\_\_\_\_ of what they are doing. If the child is getting out of hand while playing, you can put them in another \_\_\_\_\_ or have them \_\_\_\_\_ next to you.

This is used to break a \_\_\_\_\_ of behavior. Therefore, it is not a one-time cure, but will need to be used over and over to break a bad habit.

Use a \_\_\_\_\_, set for one minute for every year of age.

Start the timer when they are \_\_\_\_\_.

There should be no \_\_\_\_\_ with others during this time. They are to stay in the room alone.

If loss of \_\_\_\_\_ interaction does not bother the child, this method will not work.

Another way of chastisement is \_\_\_\_\_ discipline.

Biblical discipline is \_\_\_\_\_ in the Word of God.

A \_\_\_\_\_ is a small flexible object, something that stings.

Foolishness is living life without \_\_\_\_\_; making decisions without a consideration for what is \_\_\_\_\_ and what is \_\_\_\_\_.

Foolishness is bound in the \_\_\_\_\_ of a child; the rod of \_\_\_\_\_ will drive it from him.

Verses that speak about using a rod: Proverbs \_\_\_\_\_, Proverbs \_\_\_\_\_, Proverbs \_\_\_\_\_, Proverbs \_\_\_\_\_.

Discipline is not \_\_\_\_\_.

Punishment is exacting out of the child what they \_\_\_\_\_; beating them enough to pay for their infraction. Punishment = \_\_\_\_\_ abuse.

The rod is meant to be used to get the child's \_\_\_\_\_ so they will receive the \_\_\_\_\_ and \_\_\_\_\_.

Discipline is used for direct \_\_\_\_\_. The child has been trained, they know what is right, but they \_\_\_\_\_ choose what is wrong.

Biblical spanking is:

Not using a rod big enough to \_\_\_\_\_ them permanently.

Never done in \_\_\_\_\_.

Always done to get their \_\_\_\_\_

For the purpose of \_\_\_\_\_

Teaching the child there are \_\_\_\_\_ for his actions

Used for acts of intentional \_\_\_\_\_

Spanking should not be done for \_\_\_\_\_ or for making wrong \_\_\_\_\_.

### **Questions—Part Seventeen—Change by Chastisement**

1. Why is a loss of privilege a good option when severe discipline is not needed?
2. Does your child respond well to this kind of discipline?
3. Why does loss of privilege not work when loss of social interaction does not bother the child?
4. What do you normally use when giving your child a spanking? Does it fit the Biblical requirements? Why or why not?

5. Most parents do not like to spank their children. Read again the verses in Proverbs that speak about the rod and why it is necessary. Why does God say that using a rod is necessary? What is the outcome if you do not use a rod?

6. Are you using the rod in a right way, according to Biblical guidelines? What needs to change? What can you do this week to correct that?